# A St Paul Campus Story

Board of Governor's Day of Collaboration & Conversation

December 1, 2016



### **The Partners**





### ALBERTA ADVANCED EDUCATION ALBERTA INFRASTRUCTURE WESTERN ECONOMIC DIVERSIFICATION CANADA



Communit Futures ST. PAUL - SMOKY LAKE A Northeast Alberta Food Product m





# What Initiated The Project?

- Spring 2004 College received notice to vacate from the Provincial Building as of June 2006
- Commercial leasing for the college was the only option. No funding is available for the college when we lease
- Spring 2005 Alberta Government funded a new K-9 school (Glen Avon) for the St Paul Education Region Division #1 (SPERD) the plan included eventual demolition of existing facility
- August 18, 2005 the MLA connected the partners to present the idea of a facility transfer



# **Challenges and Solutions**

### **Challenges:**

- > Timing & money
- > Fire
- Drainage issues

### Solutions:

- > Dream big start small many phases great persistence
- Government support financial and nonfinancial
- Partner flexibility and full support and trust
- > Town of St Paul to the rescue!



# **The Partnership Evolution**

- The partners agreed that the idea was in the best interest of the parties and their community and were open to make it work
- Town of St Paul provided full support -land transfer, financial support, flexibility regarding the recreation centre if that was a deal breaker
- SPERD would require a portion of the facility during transition, shared services, willingness to transfer the asset
- Structure of the partnership involved the College mostly working with the partners individually it was quite informal other than funding agreements we had little in writing as far agreements



### Successes

#### **Government**

► Keeps a facility from demolition

#### Town of St Paul

▶ has an additional conference centre and gains a centre of excellence in Food Science

#### **St Paul Education Regional Division 1**

- did not have to initiate full shut down of the facility
- had cost sharing during the transition to the new facilities
- sustainable, local post secondary option including dual credit

#### Portage College

- ► Has a sustainable, visible campus
- ► Had time to develop power engineering capacity
- Added programs in 3 in Food Sciences, several University Studies courses and Practical Nursing to St Paul
- ► Has capacity for growth



# **Key Learning Points**

- ► Key individuals need to champion within their own organization
- Stability of players allowed for less formality and easier engagement
- Flexibility to evolve the vision to fit priority of funders
- Partnership development takes communication on many levels
- Maintaining a post-secondary institution in the community involved commitment from many organizations and levels of government



### **The Future**

1. Finalize the Conference Centre and replace windows and exterior cladding

- Strategic Investment Fund ask of \$7.4million
- Not funded but watching for opportunities
- 2. Incubator Use
  - resource to operate catering and store

3. Program expansion when resourcing allows



# Thank you to our partners!

